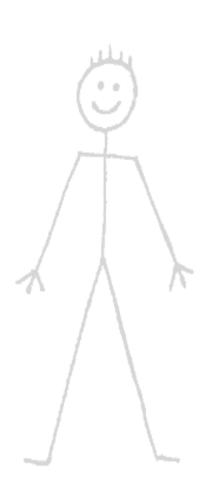
spead	Société pour le perfectionnement de l'enseignement de l'anglais, langue seconde, au Québec
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Student A:		
Date:		

DESIGNER

- ❖ Draw and colour 5 items of clothing on the stick man/woman. Include patterns.
- Write the description of your design.
- Describe it to your partner.
- When you are done switch roles.



Fashion Designer		

HELP BOX	P BOX Adjective Order					
	1 2 3 4 5 6			6		
	quantity	size	colour	material	pattern	item
He is wearing	a pair of	big	yellow and black	nylon	striped	socks.

Rosemary Reader

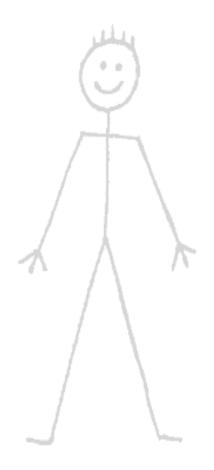
revised June 2016



Student A:			
Date:			

ILLUSTRATOR

- Listen to your partner.
- Draw what your partner describes and label the items of clothing.
- ❖ Ask questions.
- When you are done switch roles.



HELP BOX	Questions
Can you repeat that, please?	
How do you spell	?
OK. Now it's my turn.	

Rosemary Reader

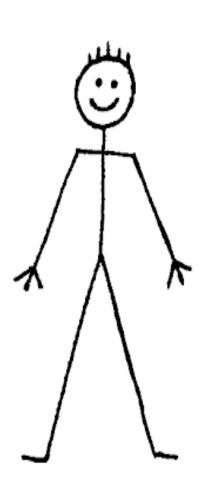
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Student B: _	
Date:	

DESIGNER

- ❖ Draw and colour 5 items of clothing on the stick man/woman. Include patterns.
- Write the description of your design.
- Describe it to your partner.
- When you are done switch roles.



Fashion Designer		
<u> </u>		

HELP BOX Adjective Order						
	1 2 3 4 5			6		
	quantity	size	colour	material	pattern	item
He is wearing	a pair of	big	yellow and black	nylon	striped	socks.

Rosemary Reader

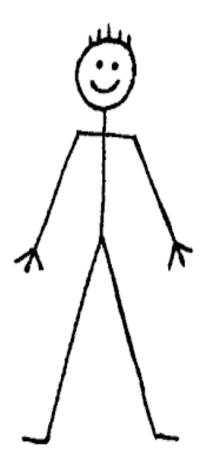
revised June 2016



Student B: _	
Date:	

ILLUSTRATOR

- Listen to your partner.
- Draw what your partner describes and label the items of clothing.
- ❖ Ask questions.
- When you are done switch roles.



HELP BOX	Questions
Can you repeat that, please?	
How do you spell	?
OK. Now it's my turn.	

Rosemary Reader

revised June 2016